Patient Care Pathway:

This Patient Care Pathway builds on basic principles of medical science, terminology and vocabulary needed to work in the healthcare field. There is a focus on ethical and legal responsibilities, safety, medical terminology, human anatomy and physiology, body systems and mechanics. Students will be mentored by industry professionals and gain the medical training necessary for entry level positions in the medical field. The need for competent healthcare professionals will continue to grow for the next 30 years. The Bureau of Labor Statistics estimates an increase of healthcare professionals by 15% by the year 2029. As the current population increases with age, the need for healthcare professionals are in great demand. Completing a Patient Care pathway while attending high school prepares a student academically for the challenges of a career in the medical field.

“This pathway is the perfect opportunity to experience the responsibilities of patient care, learn about the plethora of careers in health care, and prepare for the challenges in becoming a healthcare provider.”

- K. Nguyen
Class of 2020

To sign up for a Patient Care course, contact your OHS counselor!

Pathway Teachers:

Mr. Sanchez is a retired Prehospital Care Professional who was employed with L.A. County Dept. of Health, working as a First Responder in the Los Angeles County Fire Service. Mr. Sanchez holds Associates Degrees in English, Philosophy, and Liberal Arts from Santa Ana College, a Bachelor’s degree from UCLA in Philosophy, and a CTE Credential from Cal State Long Beach. He also holds a certificate in Pre-Hospital Emergency Care for Daniel Freedman-UCLA Center for Prehospital Care (inactive/retired). Mr. Sanchez has been an active teacher at Orange High School since the fall of 2002.

For more information contact Patient Care Pathway teacher Mr. Sanchez, csanchez@orangeusd.org
Sample Four-Year Plan:

This represents a sample four-year plan sequencing the classes offered in our Patient Care Pathway. Students must complete a level (02) and (03) course to be a pathway completer and earn a tassel to wear at graduation. Students should work closely with their counselor to incorporate appropriate honors, and AP courses as well as other graduation and A-G required courses.

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<thead>
<tr>
<th>Course Type</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care</td>
<td>Foundations of Health Science (02)</td>
<td>Medical Core (02)</td>
<td>Body Systems and Disorders (03)</td>
<td>Hospital Occupations Internship (03)</td>
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<td>A-G Approval</td>
<td>G College Prep Elective</td>
<td>G College Prep Elective</td>
<td>D Laboratory Science</td>
<td>G College Prep Elective</td>
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Course Descriptions:

**Foundations of Health Science (02):** This is a foundational course in exploring the science and career pathways that are required in the medical fields. The course integrates the Paxton Patterson Learning System to engage the students with a hands-on experience in 17 different healthcare modules such as biotechnology, EMT, veterinary science, nursing and medical imaging.

**Medical Core (02):** This course deepens student knowledge of medical terminology, human growth & development, body systems, common diseases and disorders, medical math, and bio-safety. Students gain practical experience in Vital Signs, Emergency Medical Care, First Aid, & CPR. *This course is articulated to Santa Ana College and Coastline Community College.

**Body Systems and Disorders (03):** This class covers human anatomy and physiology, normal body system functions, and diseases and disorders of those systems.

**Hospital Occupations Internship (03):** A semester internship course that meets Monday-Thursday, 3:15-5:45 p.m. at the CEC Campus and UCI Medical Center. Students practice patient care skills in the learning lab and gain hands-on experience with UCI Medical Center patients and staff.

* What is Articulated College Credit?

Students have the opportunity to earn college credit for courses completed in High School by satisfying requirements set in the agreements between OHS and Santiago Canyon College. For further information, please speak with the teacher of the articulated course.

Orange Unified School District is committed to providing equal opportunities for all students in all academic programs and school activities. We do not discriminate on the basis of race, color, national origin, sex, religion, or disability.